

11-1-2016

SR-16-17-07 CC

Marshall University

Follow this and additional works at: http://mds.marshall.edu/fs_recommendations

Recommended Citation

Marshall University, "SR-16-17-07 CC" (2016). *Recommendations*. 1770.
http://mds.marshall.edu/fs_recommendations/1770

This Article is brought to you for free and open access by the Faculty Senate at Marshall Digital Scholar. It has been accepted for inclusion in Recommendations by an authorized administrator of Marshall Digital Scholar. For more information, please contact zhangj@marshall.edu, martj@marshall.edu.

CURRICULUM COMMITTEE RECOMMENDATION

SR-16-17-07 CC

NOTE: The curricular form for each item listed may be accessed at www.marshall.edu/senate/ucc. Click the UCC Agendas/Minutes link; click the link for the September 23, 2016 meeting date; click the link in the Description column to open a particular item.

Recommends approval of the listed UNDERGRADUATE COURSE CHANGES in the following colleges and/or schools/program: COLLEGE OF EDUCATION & PROFESSIONAL DEVELOPMENT and COLLEGE OF SCIENCE

- **COLLEGE OF EDUCATION & PROFESSIONAL DEVELOPMENT:**

***Course Title:** Curr Meth Intellect Disability CISP 453 3 credit hours

***Change Course Title to:** Curr/Methods Mild to Moderate

***Change catalog description to:** Principals and current trends in curriculum development and teaching methodology for individuals with mild to moderate disabilities are reviewed and evaluated. (PR: CISP 320, CISP 420)

***Rationale:** This course only covers instruction and support for students with intellectual disabilities (ID); however, most special education teachers work with students who have intellectual disabilities, learning disabilities, and behavior disorders (multicategorical). Expanding this courses' focus from ID to multicategorical will ensure that our students will be better prepared to teach this population of students and that they will be eligible for teaching positions immediately upon graduation rather than having to immediately return to school for further certification course work.

***Course Title:** Stu Teach Intellect Disability CISP 440 4-6 credit hours

***Change Course Title to:** Stu Teach Multicategorical

***Rationale:** The rationale for changing the name of the course is to acknowledge that the content of the course needs to reflect that the student teaching placement will be in K-12 classrooms that are designated multicategorical. This is due to the fact that school districts are moving away from self-contained classrooms serving only one disability category and moving to a model in which several categories are served.

- **COLLEGE OF SCIENCE:**

***Course Title:** Intro Natural Res & Rec Mgmt PLS 101 3 credit hours

***Change Alpha Designator to:** NRRM

***Rationale:** The NRRM program would like to have the alpha designators for the following courses changed from PLS to NRRM. This will accurately reflect the name of our major, Natural Resources and Recreation Management (previously Park and Leisure Services). This request does NOT include any other changes to these courses. We have provided this form as a template for these alpha designator changes, along with email correspondence acknowledging

that it is appropriate to consider these changes as a group (as opposed to filling out a separate form for each course change).

PLS100, PLS101 PLS110, PLS111 PLS112, PLS113 PLS120, PLS156 PLS158, PLS201 PLS230, PLS231
PLS280, PLS281 PLS282, PLS283 PLS301, PLS310 PLS311, PLS320 PLS330, PLS340 PLS350, PLS360
PLS361, PLS362 PLS400, PLS401 PLS402, PLS405 PLS410, PLS411 PLS431, PLS432 PLS433, PLS450
PLS451, PLS452 PLS453, PLS480 PLS481, PLS482 PLS483, PLS485 PLS486, PLS487 PLS488, PLS489
PLS490, PLS500 PLS501, PLS502 PLS510, PLS511 PLS521, PLS522 PLS530, PLS531 PLS542, PLS550
PLS551, PLS552 PLS553 , PLS580 PLS581, PLS582 PLS583 , PLS585 PLS586, PLS587 PLS588

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE:

Wendy C. Jyn

DATE: 11-1-16

DISAPPROVED BY THE
FACULTY SENATE:

DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:

James A. Smith

DATE: 11-8-16

DISAPPROVED:

DATE: _____